

School name, local authority, government region

School profile

- School phase and number of pupils on roll.
- Socio-economic, ethnic mix and other info.
- Proportion of pupils eligible for free school meals if unusual
- Proportion of pupils with special educational needs if unusual.
- Information on attainment on entry if relevant.
- Specialist status? Or quality marks?
- etc

Sources: school, DCSF, Ofsted

Extended services provision

- How is school meeting the childcare offer?
- Info of interest about after-school activities.
- Partnerships with external providers or other schools?
- Details of parenting support and family learning opportunities, adult education available?
- Details of school facilities open to community groups.
- How is school working with statutory agencies and others for SEA? Is the CAF being used?
- etc

Source: school, Ofsted



School name, local authority, government region

Workforce development and deployment

- How does the school ensure teachers have PPA time / meet the national agreement?
- Is school's performance management system in line with the revised arrangements? Approach to appraisals and opportunities to discuss their personal and professional development.
- What is the school's approach to continuing professional development, for both teaching and support staff.
- etc

Source: school

Remodelling

- Staff profile, details of support staff deployment, etc
- How school manages and staffs extended services
- Participation in school improvement planning – are governors, school staff at all levels involved? Pupils?
- School's leadership model
- Has the school made use of any TDA products or taken part in any TDA-supported training or events?
- Etc

Source: school



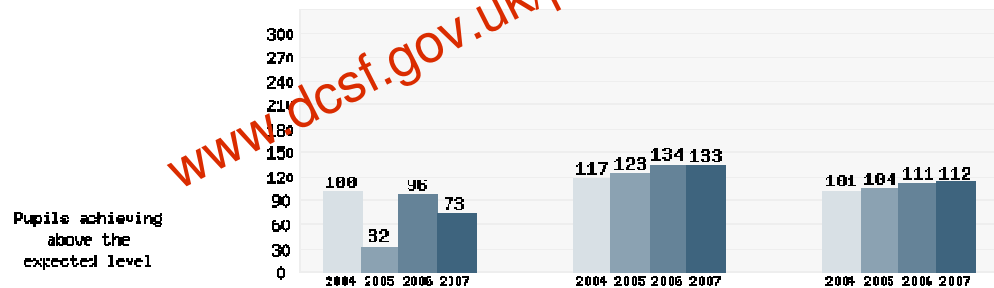
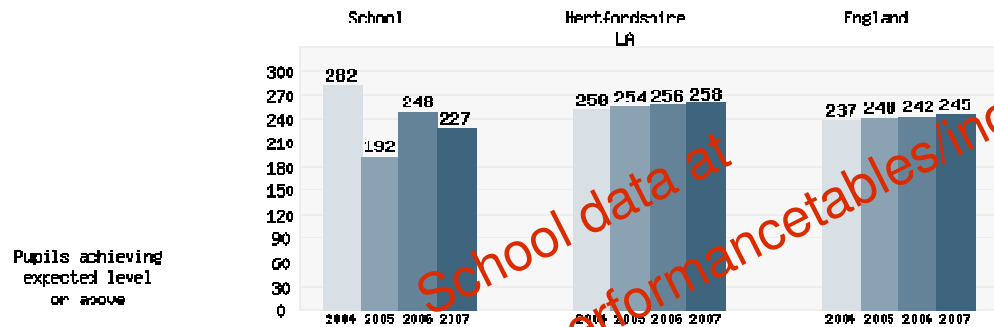
School name, local authority, government region

Ofsted inspection report DATE YEAR

- “Positive quotes that mention extended services such as activities offered after school hours”
- “Including references to work with multi-agency partners, safe-guarding, ensuring the well-being of pupils.”
- “Look for school using extended provision to reach targeted groups

Source: Ofsted

Standards graphs – KS2 for primaries, GCSE for secondaries



Source: DCSF

Impact

- School attendance data
- School view of impact on behaviour
- Quote from school leader about the impact of ES?
- Contextual value add?
- DCSF data
- Ofsted observations.
- Etc

Sources: school, DCSF, Ofsted

